



Stillman Middle School

2977 W. Tandy Road
(956) 698-1000

6TH GRADE ENGLISH HONORS COURSE SYLLAUBS 2020-2021

This syllabus provides important information about class policies and expectations. You are responsible for reading it, understanding it, and following it. Failure to follow the guidelines below may lead to a failing grade in this class.

Teacher	Ms. Megan Trevino
Room:	B105
Email:	mtrevino1@bisd.us
Conference Time:	12:00 – 12:45 P.M. (Tuesdays and Thursdays)

Conference and Email Policy:

Monday through Friday (8:00 AM – 4:00 PM), there will be a 24 hour response window for emails and text messages through Remind. It will usually be *MUCH* faster, but please understand that the window is up to 24 hours.

COURSE DESCRIPTION:

This course will target students' growth in the areas of reading, writing, listening, speaking, discussion, reflection, and viewing. Reading strategies, critical thinking skills, and vocabulary building comprise the main elements of reading instructions. Through fiction, nonfiction, and poetry reading, students will practice reading strategies and comprehension skills. The focus of writing will be on narrative, informational, and argumentative writing. The overall goal of the class is to increase the literacy and writing ability of students.

- Develop and increase reading fluency for comprehension
- Increase vocabulary knowledge and analyze a wide variety of literary terms
- To use higher order/critical thinking skills
- Respond to literature and effectively communicate through speech and writing
-

Honors and AP

Honors and AP courses challenge and enrich motivated college-bound students to expand their education beyond the typical secondary program. Honors and AP coursework develops advanced skills and provides the content background to prepare students for the college level work in Advanced Placement (AP) courses and on AP exams. Success requires student commitment to the expectations of the Honors and AP program. Students will be expected to:

- Learn, analyze, synthesize, and manipulate knowledge and skills; think critically;
- Budget time effectively and efficiently: expect homework daily per course;
- Develop effective study skills;
- Develop advanced content area vocabulary;
- Utilize community and industry resources;
- Write using the different modes: narrative, imaginative, expository, and persuasive
- Develop multi-media and oral presentation skills; and
- Maintain a passing grade of **70**. A 60% grade for UIL eligibility does not constitute a passing grade for Honors and AP.

Classroom Rules:

1. Be on time.
2. Be prepared.
3. Respect others and property.
4. Stay on task and be focused.
5. Follow campus dress code guidelines.

Procedures:

1. Walk in quietly and sit on assigned seat quietly.
2. Take out zippered bag and skills/homework notebook or loose leaf paper
3. Put backpack away.
4. Follow along during lessons, practices, and readings.
5. Begin working when given an assignment.
6. When finished, turn in your assignments. Then, work on unfinished or on-going writing assignments while you wait for dismissal.

Discipline Plan:

1. 1st Offense: Warning-Redirect; Document on Review 360; **re-direction during lunch**
2. 2nd Offense: Teacher/Student Conference; Parent Notification; eSchool
3. 3rd Offense: Team ITS/Counselor Referral; Document on Review 360
4. 4th Offense: Team/Parent Conference; Document on Review 360
5. 5th Offense: Office Referral; Document on Review 360

Class App Codes

PERIOD	REMIND APP	FLIPGRID
1 ST /2 ND	trevino1p	trevino12
4 TH /6 TH	trevino4p	trevino46
8 TH /9 TH	trevino8p	trevino89

Online Resources

RESOURCE	USERNAME	PASSWORD
Clever	ID #	ID #
A.R.	S ID#	ID #
Summit K-12	Access through Clever	Access through Clever
Quizizz	Invitation will be sent	Invitation will be sent

Accelerated Reader Program and Goals

- Every student will participate in our Accelerated Reading Program. The focus of this program is to increase fluency, enhance comprehension, and foster a love for reading. Students will be required to AR Test every two weeks on our scheduled library day.
- Students will be testing every two weeks and receive 1 Daily Work Grade on the day of our library visit.
 - 1 Daily Work Grade for the AR quiz on the Novel they checked out.

Textbooks and Novels

Textbook:

- My Perspective by Pearson

In Class Novels:

- *Refugee* by Alan Gratz
- *Island of the Blue Dolphins* by Scott O'Dell
- *And Then There Were None* by Agatha Christie

Attendance:

Prompt and regular attendance is expected. ***Students who are absent are responsible for asking the teacher for their missed work***, completing it, and turning it in within 2 days after returning. (Extended absences will be given more days accordingly.)

Class work/Late Work:

All class work should be complete, neat, and turned in when assigned.

Late work will **NOT** be accepted unless a Late Slip has been filled out by the student and signed by a parent or legal guardian. Late assignments will earn a grade not higher than a 70. Late assignments will be accepted until the end of the six week period.

Academic Dishonesty: Students caught cheating will be given a zero.

Extra Credit Work: Students will be provide opportunities for extra credit in after school tutorial.

Restroom Policy:

Students must go to the restroom in between classes. However, ***in cases of emergencies, they will be allowed to go during independent work time, one student*** at a time. Students must sign "Log Book" and borrow the teacher pass in order to exit classroom. Students are expected to return promptly to class.

Tardy Policy:

Tardy #1- Tardy will be documented and the student will be given a warning. **Tardy #2-4** – Students will have lunch detention, and parents will be notified. **Tardy #5 – Office Referral.**

Cell Phone Policy: All cell phones must be kept in backpack, not in student's pockets. Cell phones that are visible to the teacher, are being used, or turned on, will be confiscated and turned in to the appropriate administrator, and **only a parent** can pick it up.

Evaluation:

Tests, Compositions/Essays, Biographies, Projects	60%
Daily work, homework, quizzes, A.R., Quick writes/Journals	40%

Tutorial:

Students, who are NOT performing well in class (FAILING), are expected to attend tutorials for more assistance. Failure to attend may result in failing the class OR the year. Tutorials will be held right after school for 1 hour (3:00-4:00 pm.) Dates will be given at a later time.

Supplies Needed by ALL students:

1	Pack of #2 pencils (12 count)
1	Red, blue, black (checking and final draft)
1	Covered sharpener
1	Paper or Spiral
2	Composition Notebook (Semester 1)
1	Plastic Pocket folder with prongs
1	Box of colored pencils (for all classes)
1	Glue stick (for all classes)
1	Package of highlighters (green, yellow, orange, pink)
1	Planner

Supplies needed by 1st Period ONLY

1	Box of Kleenex
1	Bottle of Hand Sanitizer
1	Package of Clorox Wipes



RECEIPT FOR SYLLABUS 2020-2021

STUDENT NAME: _____ **PERIOD:** _____

SUBJECT: Language Arts **GRADE:** 6TH **TEACHER'S NAME:** Ms. Trevino

PARENT CONTACT INFORMATION

From time to time, I may need to make contact with you (parent). I understand that there may be certain times when we may have more time to speak regarding child's progress. Please complete the form below, so that I may be mindful of your time and best form of communication.

PRINT LEGIBLY

Cell Number (mother) _____

Cell Number (father) _____

Cell Number (Guardian) _____

Email Address _____

Best time to call _____

Please do NOT call during these times _____

Student

The instructor has given me a copy of the course syllabus for this class. I have read the syllabus and understand the course content, grading & attendance policies, electronic device policy, and the plagiarism policy.

STUDENT'S NAME (Print): _____ DATE: _____

Parent

By signing below, I acknowledge that I have read and understood what is expected of my child in their English Language Arts & Reading Class. I also understand that communication with my child will be made through the Remind App regarding school work.

PARENT'S NAME: _____

PARENT'S SIGNATURE: _____ DATE: _____

Please sign and return to your teacher.